

# Welcome to Kindergarten Parent Night!

Columbia Elementary  
2019-2020



# What is Kindergarten?

- Kindergarten is social!

Make new friends

Build language skills

Learn to follow directions

Share with others

Becoming a leader



# The Leader in Me

- Habit 1 - Be Proactive (You're in charge of you.)
- Habit 2 - Begin with the End in Mind (Have a plan.)
- Habit 3 - Put First Things First (Work first, then play.)
- Habit 4 - Think Win-Win (Everyone can win.)
- Habit 5 - Seek First to Understand, then to be Understood (Listen before you talk.)
- Habit 6 - Synergize (Together is better.)
- Habit 7 - Sharpen the Saw (Balance feels best!)

# What is Kindergarten?

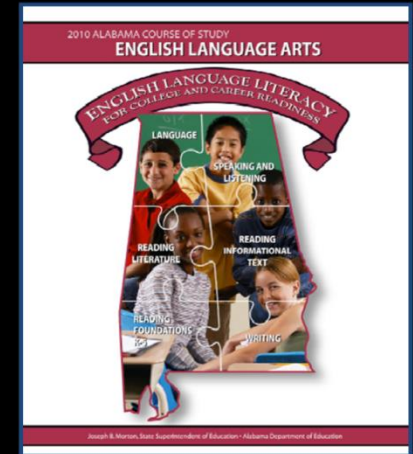
- Kindergarten is academic.
  - English Language Arts
  - Math
  - Science
  - Social Studies
  - Technology



# CCRS-English Language Arts



Alabama  
Added  
Content



Adopted by State  
Board of Education  
November 2010



# CCRS Mathematics



**PLUS**  
Alabama  
Added  
Content



Adopted by State  
Board of Education  
November 2010



# English Language Arts

- Wide range of abilities
- Letter Experts
- Wonders
- Poetry Notebook
- Learning Activity Calendar

# English Language Arts

- DIBELS 8 - Dynamic Indicators of Basic Early Literacy Skills. DIBELS will be tested 3 times a year. (August, December, April) A teacher will test your child.

- Letter Naming Fluency
- Phoneme Segmentation Fluency – This is an auditory test.
- Nonsense Word Fluency – Correct Letter Sounds and Words Read Correctly
- Word Reading Fluency- high frequency words

	August	December	May
LNF	25	37	42
PSF	12	32	47
NWF - CLS	10	26	33
NWF - WRC	1	4	8
WRF	1	5	10



# English Language Arts

- Practice Folder: Word Lists, DIBELS Practice Sheets, Fry Sight Words
- Fry Sight Words
- Accelerated Reader (AR)

# Mathematics & Science

- Alabama Math Science Technology Initiative (AMSTI)

- Envision

- Math Objectives: 5 Domains

  - Counting & Cardinality

  - Geometry

  - Operations & Algebraic Thinking




  - Number & Operations in Base Ten

  - Measurement & Data

- AMSTI Science modules include Push and Pull, Plants and Animals, and Weather Walk.



# Kindergarten Report Card

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- Progress Reports will be sent home every 4 and a half weeks
  - Report Cards will be sent home every nine weeks.
  - These reports will come home in the Report of Learning Folders. Please keep all reports in this folder. Sign the top right corner of each report and return to school within two school days.
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# Understanding Reports

- Kindergarten Report Cards do not reflect letter grades given on assignments. Instead, the numbers 3, 2, and 1 show student progress made on academic skills to be mastered by the end of the Kindergarten year. S, N and U will be used for behavior and participation in Science, Social Science, Technology, Art, Music, Spanish and Physical Education.

- See Parent Guide for grading scale



# What to Expect from Reports

- Look for gradual change over the year.
- *A 3 will not appear until your child is consistently showing independent mastery of a skill.*
- Power Standards



# Classroom Management

- Working towards independence
- Following the rules is ***expected*** behavior
- Behavior Calendar – initial when your child loses a ticket.
- Fun Friday Celebration – school wide
- Good Time Tickets

# Communication

- Check our website every afternoon or early evening.
- Let's look at the website together...
- Daily Folder – remove papers daily
- Remind text messages
- School Messenger

# Other Important Information

- **Library**
- **Birthdays – Nutritional Guidelines**
- **Scholastic Book Orders**
- **Absences and Sickness**
- **Reminders from Kindergarten 101**
- **Classroom Directory**
- **Field Trips and Class Shirts**
- **Madison City Schools Calendar- Half Day Collaborative/Data Days**



# Gifted Services in Madison City Schools



## Definition of Gifted

Intellectually gifted children and youth are those who perform or who have demonstrated the potential to perform at high levels in academic or creative fields when compared with others of their age, experience, or environment. These children and youth require services not ordinarily provided by the regular school program. Children and youth possessing these abilities can be found in all populations, across all economic strata, and in all areas of human endeavor. Gifted students may be found within any race, ethnicity, gender, economic class, or nationality. In addition, some students with disabilities may be gifted. Madison City Schools shall prohibit discrimination against any students on the above basis with respect to his/her participation in the gifted program.

## Provided Gifted Services

Contact your school gifted specialist for more information about services provided and referral procedures.

Consultation services offered for K-2.

Collaboration services for general education teachers across grade levels concerning meeting the needs of high-end learners in the general education classroom.

Second Grade Child Find: All second graders are observed throughout their second grade year using state mandated protocol.

Pull out services for grades 3-5:

Students can be referred for screening at any time from 3rd-5th grade by teachers, counselors, administrators, parents or guardians, peers, self, and other individuals with knowledge of the student's abilities. These pullout services provide curriculum that is concept and problem based as well as provide the social and emotional support gifted learners often need.

6th grade Innovative Explorations course offered for gifted qualified students.

Advanced courses offered for grades 7-12.

# Kindergarten is for growing!

Our goal is confident, enthusiastic,  
life-long learners!

